

'Not Telling!'

Activity Ideas for Speaking and Listening, Writing, Personal Development, Inquiry, Art and Music

English	Inquiry	Music/Personal Development
<p>Speaking and Listening As you read the story to your students let them say 'Not Telling!' at the appropriate time.</p> <p>Discuss using expressive voices Eg A tempting voice A curious voice A surprised voice A strong voice A satisfied voice</p> <p>Questions for Discussion: <i>Why do you think Mr Cotts wouldn't tell Mrs Cotts where they were going?</i> <i>What's important about giving people a surprise?</i> <i>What are suitable surprises to give people?</i></p>	<p>Inquiry Questions to Research:</p> <p>Woman's Groups Why are woman's groups important in Kenya? What do woman's groups achieve and who benefits from these groups?</p> <p>Elephants Why are elephants so special? What problems and needs do elephants have? How can elephants be protected for future generations?</p> <p>http://www.savetheelephants.org</p>	<p><i>Discuss the need to understand what's important to tell others and when it is ok to keep a secret. Don't wear fear!</i></p> <p>Song: Don't Be Shy by Cat Stevens https://www.youtube.com/watch?v=TDUuBfbwOs Play the song through twice before question time.</p> <p>Tip: Before sharing the song display the questions you will be asking. This will focus student's thinking. Eg These are questions to consider as you listen to the song. <i>What do you think is the message in this song?</i> <i>How could this song link to the 'Not Telling!' story?</i> <i>What does it mean 'don't be shy'?</i> <i>What is important to tell others?</i> <i>When is it ok to keep a secret and not tell?</i></p>

<p><i>In your opinion what would not be a good surprise and why?</i> <i>Tell about a time you had a surprise or gave someone a surprise?</i> <i>What emotions and feelings does a surprise give people?</i></p> <p>Idea: Set a challenge for your students to give someone other than a friend a pleasant surprise during the school day, eg pack up their chair, get their school bag, invite them to play, give them a tip when they need assistance. Do some quick feedback time during the day to discover who has received a surprise. Focus on how they felt after receiving the surprise.</p> <p>More Ideas: 1. Students illustrate sections of the story to make a class book. Students rule a 10 cm x 10cm square for the illustration.</p> <p>Students could sign up for different parts of the story to illustrate and add to the book.</p>	<p>Markets</p> <p>What is the purpose of a market? Where else in the world will you find markets and what types of markets are there? How does a market benefit people? Where is the Rose Street Market? What other locations near you, in your state and around Australia have regular markets. What purpose do these markets have?</p> <p>If you are interested in an amazing Inquiry resource that allows students to work in self selected and monitored groups. SOLE - Self Organized Learning Environments. Follow this link.</p> <p>https://s3-eu-west-1.amazonaws.com/school-in-the-cloud-production-assets/toolkit/SOLE_Toolkit_Web_2.6.pdf</p>	<p><i>When could you say, 'Not telling' because you need to keep a secret?</i> <i>What does it mean 'don't wear fear or nobody will know your there'?</i></p> <p>Idea: Select questions for both verbal and written responses.</p> <p>TIP: Try Hands Down Wins techniques during discussions time. The Ripple Effect allows all students to have their say. Remind students that everyone's opinions and ideas are valued. - Don't be shy!</p> <p>http://teachingfeather.com/say_and_do/hands-down-wins/</p> <p>Follow up - Students learn and sing the song. Students design a classroom poster to explain why it is important to speak up and tell.</p> <p>Extra Art Idea</p> <ul style="list-style-type: none"> - Research, design and make a sock elephant/animal. - Write a narrative about your sock animal.
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2. Set Criteria:

eg

1. Include a background relevant to the text.
2. Use 5 or more colours
3. Perfect colouring.
4. Your illustration matches the text.

3. Use magazine pictures to create the scenes for each place in the story.
ie city, streets, market stalls, flags, people.

4. Make a class mural using a storyboard format.

5. Try TWAF 'I want you to notice' strategy when students have completed illustrations. Every student will have the opportunity to contribute.

<http://teachingfeather.com/thinking-for-feedback/id-like-you-to-notice/>

Writing

1. Discuss, plan and write your own 'Not Telling!' story.
2. Write a narrative about Rufus's next adventure.



- Illustrate or take photos of your sock animal to include in your story.
- Use different poses and backgrounds to compliment your story.

Lucky Last Idea:

Let your students plan a surprise for another class. Send them an invitation to meet you at a certain place and a certain time. Include the message 'We are not telling what the surprise is!'

Ideas:

- Read 'Not Telling!' to the invited class and follow up with an activity or plan something completely new and different.

Share your student's responses and work.

It would be great to hear from you!

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