

The Morning Meeting



1. The Attendance Role

2. **What's On Today:** A quick run through of what will be happening during the day.

3. Cares, Concerns and Celebrations Time:

Note – The Care, Concern, or Celebration must be short and specific.

*One turn only to share one of the 3 CCC's.

- **Cares:** Something you care about or you have done something to show you care.
 - **Concerns:** A worry or problem you have that you are willing to share with others and 'get it out of your head'. You may have heard about something happening in the community that you are concerned about.
 - **Celebrations:** Special events you have attended, special occasions you are celebrating, awards you may have received.
4. **Teacher Messages:** Reminders, information, feedback, expectations. Keep the message short and specific. Great time to provide feedback re TWAF outcomes from the previous day or outcomes from specific sessions.
5. **Student Messages:** Any messages you would like to pass onto the class. Students decide what is important and worthwhile. It could be reminders, information and feedback.

6. **Question Time:** Any questions about the day's activities and organisation, other general questions.

7. Thank You Time:

- Open to anyone who wishes to thank someone. It can be someone in the class, family or others. You are publicly acknowledging your appreciation.
- One 'thank you' only from anyone who is a participating.
- Teacher to provide a thank you also.

Idea: Use your hands to make a small sign to show you have a contribution. eg a C for CCC's, a T for Thank You Time, a Q for questions, an M for messages. The chairperson nominates whose turn it is to contribute.

Once you have established the Morning Meeting routine nominate one or two students to take on the role of chairperson for each meeting. Note: They need to provide appropriate responses as each person contributes.